

# Educating for Sustainability

## CASE STUDIES FROM THE FIELD

### Foreword

Jen Cirillo, Shelburne Farms

### Engaging Hearts & Minds

LEADERS IN EDUCATION FOR SUSTAINABILITY

Kimberly Corrigan, Global Visionaries, Seattle, WA

#### Global Citizenship in the Classroom

Noah Zeichner, Chief Seattle International School, Seattle, WA

#### The Story Whisperer

EVERY STUDENT HAS A STORY THAT NEEDS TO BE TOLD

Jing Fong, Yes! Magazine, Bainbridge Island, WA

#### Creating Learning Spaces that Educate and Inspire

Stacy Smedly & Ric Cochrane, SEED Collaborative

### Food Systems, Security, and Solutions

STRUGGLES AND PROGRESS IN EQUITY, SUSTAINABILITY, AND RESILIENCE

Tarrance Banks, The Project School, Bloomington, IN

### Inventing the Future

THE TEACHING OF ENVIRONMENTAL STUDIES

Brentnall M. Powell, The Derryfield School, Manchester, NH

Jaimie Cloud, Cloud Institute

### Moving from Theory to Practice

Emily Hoyler, Cornwall Elementary School, Cornwall, VT

### Place-Based Education is Education for Sustainability

Ming Wei Koh, PREL (Pacific Resource for Education and Learning), Honolulu, HI;

Palau High School, Micronesia

### Planting a Seed

MY FIRST YEAR AS A TEACHER WITH CELF

Amy Goods, MS 447, Brooklyn, NY

Alan Cass, Children's Environmental Literacy Foundation

### Playing, Plotting & Potatoes

PRESCHOOLERS LEARNING IN THE GARDEN

Kestrel Plump, Shelburne Farms

David Sobel, Antioch University New England

Ruth Kagle, The Sustainability Academy at Lawrence Barnes, Burlington, VT